

Generals' Delivery

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Goldman wins IASP's 'Prinicpal of the Year' award

by Kelsey Pease

On Tuesday April 20, Clarksville High School (CHS) principal Adrienne Goldman was sitting at her desk, about to click through the Indiana Association of School Principals' (IASP) slideshow presentation for their meeting that day. Little did she know that one of the slides would announce her as 'Principal of the Year' of district 12, an IASP district consisting of 10 school corporations including Clark County. Goldman beat out 10 other high school principals. "My first reaction was...absolutely well-deserved. I was super excited for her," said CHS Counselor Christine Allred. "She is a top-notch principal to work for. I had the opportunity to work with Mrs. Goldman at Eastern (Pekin) High school prior to her tenure at Clarksville, so we have known each other for a long time. She is caring, thoughtful, detail-oriented, and extremely dedicated to her students and staff."

Goldman has been the CHS principal for five years. Prior to this position, she worked at the University of Indianapolis for two years as a Technical Assistance Partner (TAP) Regional Coordinator, according to Goldman, TAP is a professional de-

velopment and evaluation system used to evaluate teachers and guide the instructional growth of a school. Before her time at the University of Indianapolis, she worked as a TAP Master Teacher at CHS for three years. At the start of her career, she was employed at Eastern High School. Over the eleven years she spent there, she got a chance to dabble in all kinds of positions including being a teacher, AP instructor and an instructional coach.

"So, I had some really great teachers in sixth grade, like a whole group of them...and I think about them when I think about why I was a teacher because of that group..." said Goldman.

Goldman comes from a long line of teachers and administrators. Her dad was a teacher, her sister is a principal in Arizo-



Clarksville High School principal Adrienne Goldman in her office days after being announced as the 2021 'Principal of the Year' of district 12. photo by Kelsey Pease.

na and several of her other family members have or have had a job in the education field. "It's kind of a calling too, I feel like. I feel like this is where I am supposed to be in education and I feel like it was what I was meant to do..." said Goldman. When entering into the field of education, she lightheartedly said her mission was to "save the world." At the end of the day, her goal all along has been to help the kids. She enjoys working at the high school level and making sure the students have what they need to get to graduation and be successful when they leave.

"Awesome! I love my role and am blessed to be in this position. We have amaz-

ing students and staff and I am so proud of the work we all do to represent Clarksville in a positive manner," said Goldman.

Goldman has no plans to retire as the CHS principal. Although, she does have some goals in mind for the future of CHS. Goldman hopes to increase student involvement in different school activities, continue the school's support in the professional growth of teachers, and to keep improving programming and opportunities for CHS students. This summer, she will be competing at the state level, in hopes of becoming Principal of the Year all across Indiana.

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EDITORIAL: Two different summmers but same pandemic

history books. In the height of the pandemic, travel was halted, self isolation was encouraged and social distancing and mask wearing were required. Now in 2021, summer plans have seemed to have gone back to the normal, pre-pandemic, summer filled activities now that mask and travel mandates are lifted, vaccinations are readily available and popular travel destinations are open once again.

While it is true that this summer will be much more "normal" than the previous year, life is still not back to where it was at. Recently, the Central for Disease Control announced that fully vaccinated individuals can now go maskless outdoors, as long as it is not crowded. While it may be okay now for a vaccinated individual to go to the beach without

The summer of 2020 was one for the a mask, if it becomes crowded, they should mask up or choose to leave. Becoming vaccinated opens up the possibilities for normal summer activities, like going to the beach, the pool, a hiking trip, or even global travel (while following travel guidelines of both the United States and the other country). There are still possibilities for summer fun for not vaccinated people as well.

While the summer of 2020 didn't allow for much of any contact with friends even with a mask, now almost every activity is able to be done while being masked. Friends and family can gather for a game of kickball, go see a movie, watch a sports game, take a casual walk and do almost anything that allows for social distancing and mask wearing. While it may be weird to still not see friends' faces

completely, the pandemic is still not over and proper cautions must be put into place to not only keep yourself safe, but also your friends and family. Taking these precautions now will save everyone from going back into harsh lockdowns and will allow for the world to keep inching back into the world we all remember before COVID-19.

It may not seem fun to have to continue to wear a mask just to see friends, but proper activities and safety precautions now will allow for the following summer and school year to return to the "normal" we all wish to see. There are still countless activities that will make this summer more enjoyable and less anxiety filled for all of the couch potatos and social butterflies alike.

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Generals' **Delivery**

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2020-2021

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Senior reflects on high school journey as graduation nears

by Sara Vaughn

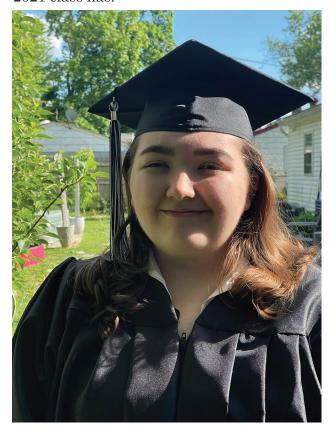
Senior year for the class of 2021 is finally coming to a close in just a few days and many seniors are beginning to reflect on their high school experience. With the Coronavirus, online learning and other factors, students have a lot to think about. I think this year has been a rough one, but one that was full of growth. I learned many new things about people, my morals and how to adapt in such a short amount of time. My senior year was rewarding because I got to make so many wonderful memories and make so many close friends. Although, it was frustrating because I don't think the education system properly helps students prepare for the life ahead of them. I had a lot of schoolwork and not a lot of motivation to do it. I was able to push through for the sake of my diploma, but without my friends, I don't know where I would be. I will miss high school in a bittersweet way due to the fact that I have a lot of good memories here and that my education will be taken to a whole new level. While I don't like high school, it was a great learning experience. I learned how to be more like myself and who I want to be when I'm older. I want to be an even better teacher for younger kids and I think the bad experiences in high school mixed with the good ones has helped me understand how I can help people more. If I could change anything about my senior year, it would be to stop procrastinating to get work done. I already struggled with a workload, so trying to avoid it all together made matters more difficult. bration.

This was the most frustrating part because I was given a lot of work, and it was harder to stay focused when I was at home. One good thing that changed this year was that I gained more confidence and a better sense of self as a result of getting through online school and continuing to do well academically, even when there was a pandemic going on.

"I'm super happy this is my last year and I don't think I'm going to be sad to leave," said senior Brianna Leonard. Leonard expressed that she has regrets, but there was nothing that she could fix if she wanted too. If Leonard would change one thing about her senior year, she said she would "try and keep my head up and not let things get to me as much as it did." She said throughout her senior year, she has been the same and hasn't experienced any huge change. The only thing her senior year has affected was how much quieter she got when she was alone.

"Learning here has decreased, but it is disproportionate to outside learning," said senior Jon Beisel. Biesel felt that during his final year, he didn't learn that much in school. He said he grew the most outside of a school environment. If Beisel was to change anything about his senior year, he said "It would be better if the administration thought out things, like being out for COVID for two weeks more critically." He doesn't care much for events such as prom or senior trips, so he didn't feel like he was robbed of a specific event or cele-

Each person has their own regrets or wishes when leaving this school year, but I'm hoping many others had a good year because it was an eventful one, filled with many obstacles like the pandemic. I am very proud of our seniors for pulling through and I hope that the underclassman can find some kind of inspiration to keep moving forward like our 2021 class has.



CHS prom poses new challenges for planning, decorating

by Mikaylie Boyd

For the Clarksville High School (CHS) and Renaissance Academy (RA) students, prom will proceed despite the fact that for most of the year, students were under the impression, up until early March, that there would be no prom. Last year, due to COVID-19, prom was cancelled for both the juniors and seniors of 2020 leaving students heavy with disappointment. This year, prom will be held on Thursday, June 3 from 7:00 p.m. to 11:00 p.m at Renaissance Academy.

"Honestly I'm glad we're having prom this year at all. It's been a pretty uncertain year, so I thought there was a high possibility that we weren't going to have it this year either. While I'm not obsessed with the idea of having a perfect prom or anything, it would be nice to have a cool night with my friends



and dress up a bit," said RA senior Hermonie Bean-Mills. Bean-Mills plans on going to prom with one of her friends. She has no sure plans for after prom and is just going to take everything in stride. She's looking forward to dancing and having lots of fun with her friends.

"It's just going to be different than normal years because when we have it somewhere else, there are certain things we can have them do like hang things, put things on walls, whereas now, we are our own crew because we're having it at school," Kelly Short, prom committee sponsor, said.

Although not ideal, prom is being held in Renaissance Academy's cafeteria. Several students have been disappointed by this fact, but it will be beneficial in the end. RA offers a low-cost venue with high ceilings and plenty

of space for social distancing. Also, since the CHS prom was announced so late, most venues were booked up through the summer. Due to prom being held at RA, it's taken more of a collaborative effort to decorate prom, as well as to get drinks and food. Luckily, this is only a one time occurrence since next year's prom is going to be held at 300 Spring, a venue in Jeffersonville, IN.

Many seniors who were not able to attend prom last year are ecstatic to get one this time around. Some are even using their dresses and suits they planned to wear previously. Senior Johelisa Santana said, "I've been looking forward to prom since middle school. We didn't have one last year, so I was pretty bummed, but I'm

glad I can put my dress to use and have another excuse to look all fancy." Santana has had her dress for a little over a year. After prom, she plans to go home, lay in bed, eat some apple and watch pie Modern Family since there will be no after prom.

 \mathbf{T} theme will be Garden Partv, a rustic-like pastel-colored theme. According

Short, there Senior lots of flowers, by Johelisa Santana candles, a boxwood wall, and



Johelisa are going to be prom dress. photo submitted

more. Masks and social distancing will be required. As for other COVID precautions, it is currently unknown and will be dependent on the state of Indiana's guidelines at the time. Prom tickets are on sale now for \$20 per person. Although, this year, no students outside of the Clarksville Community School's district will be allowed to attend.

Renaissance Academy cafeteria where the 2021 prom will be held. photo by Ethan Neal



Students, staff receive coronavirus vaccinations amid controversy

by McKenzie Murdoch

Everyone around the world has lived in the pandemic that dominated most of 2020, affecting everyone whether they personally experienced COVID-19's consequences, knew someone who did, or just felt the full effects of all the lockdowns initiated in order to stop the spread. Now, a year later, scientists finally have a vaccine to help protect against it, but there is a lot of controversy over whether or not to receive it.

The vaccine is supposed to create an antibody response to COVID-19, helping vaccinated individuals not experience the severe symptoms that someone who is un-vaccinated may experience. The Center for Disease Control and Prevention (CDC) says that the vaccine is shown to be "safe and effective at protecting against COVID-19," making the chances of someone catching the Coronavirus decrease astronomically. Hospitalization has gone down among the elderly by 94% since the vaccine, according to a study conducted by the CDC.

With the vaccine slowly becoming more open to the public, after the clinical trials were conducted, people at Clarksville High School (CHS) have begun the process of getting vaccinated, students and teachers alike. The three vaccines available are: Johnson and Johnson, Moderna and Pfizer. The CDC does not recommend one vaccine over another though. Pfizer is the only type cleared for minors 12 and older, while clinical trials have shown that the vaccine is well tolerated in adults, which leads many to believe that it could be safely administered to even younger children.

Among the students attending CHS, senior Kamryn Cole received the Pfizer vaccine. Cole originally chose Pfizer because

Many students got the vaccine to protect relatives from any possibility of catching the Coronavirus, like junior Avery Mullins who got the Pfizer vaccine. The only symptoms she experienced were ones related symptoms of the flu.

Mullins remains puzzled by the idea of continuing

now that the vaccine is open to the public. The controversy pertaining to the Coronavirus vaccine only continues to grow, as people get more concerned about the Johnson and Johnson vaccine. Some women who have gotten this brand of vaccine have reported blood clotting. The CDC says that the Johnson and

Johnson vaccine should resume being admin-

istered in the United States after a short pe-

with the mask mandate and still partici-

pating in the original COVID-19 guidelines

weigh the potential risks.

Among the staff at Clarksville High School, math teacher Amanda Carmicheal received the Johnson and Johnson oneshot vaccination. Carmicheal got the vaccine "to protect everyone around me and just to protect my-

perienced one symptom after getting the vaccine, which was a headache. Carmichael said the most important thing about making decisions about things regarding COVID-19 is to make it a "personal choice and what they feel is best for them. Whatever makes you feel safe, should be up to the individual, and I really felt safe all along, but I feel better not taking anything back to my family and older relatives." Like so many individuals attending heavily populated public places for example, school, safety is always important to staff and students alike. Most people had not been through a pandemic before COVID-19



Pfizer vaccine needles at Clarksville High School. photo by Kelsey Peaser

riod of time, but there are severe symptoms that can occur if getting this vaccine. It was reported that some of the adult women younger than 50 who received the Johnson and Johnson vaccine could develop thrombocytopenia syndrome (TTS), which could result in blood clots with low platelets. The CDC says the vaccine's benefits out-

self." Carmichael only ex-

quences wouldn't be as severe if I did catch it." Clarksville has even started offering students the vaccine. The vaccine the school offers is the Pfizer vaccine and so far 11 students have signed up to receive their first dose. The vaccine is not eligible for staff members. As a student, the requirements are a parent signature and they must be 16 or older. CHS nurse Caitie Webber thinks "it's convenient for students and parents to be able to get it done here." No students have reported any side effects after receiving the vaccine. Webber says that people should still be wearing masks "until more people are vaccinated definitely. It will prevent you from being quarantined as long as you aren't showing symptoms."

hit, resulting in a lot of people being unpre-

pared when learning how to live through it.

So, if the vaccine helps others feel more confi-

dent attending public places and then coming

home to families, especially those who have

an already weakened immune system. then

the vaccine can help one achieve this comfort.

Radcliff, who is the administrative assistant

to the principal, got the Moderna vaccine be-

cause she "didn't want to take any chances on

catching anything because my immune sys-

tem was already compromised." Radcliff had

no side effects and encourages everyone that

is able to get the vaccine to do so. Radcliffe

thinks people should still be participating in

social distancing and wearing masks "because

even if you get the vaccine that does not mean

you cannot catch COVID. Just for everybody's

safety." Whenever Radcliff goes out she wit-

nesses that customers in stores are still follow-

ing the previous guidelines of wearing a mask,

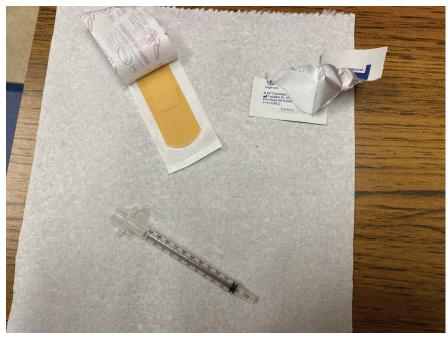
even with the mask mandate being over. Now,

having gotten the vaccine, Radcliff feels saf-

er coming to her job "only because the conse-

Another CHS staff member, Debbie

As time passes, more trials are being conducted involving the vaccines. Slowly, more and more states are lifting their mask mandates and cases of the Coronavirus are steadily decreasing in certain parts of the U.S.A. Everyone is clearly overjoyed at this glimmer of hope .Some believe that with the vaccines slowly becoming more open to the public, over time, things will be returning to some kind of normalcy.



An example of a vaccine setup at Clarksville High School. photo by Kelsey Pease

"there was more testing for minors." After just turning 18, Cole didn't want to risk a reaction from the other vaccines. She experienced mostly flu-like symptoms, similar to the ones you would experience from a flu shot.

Since the number of people that have recently contracted the Coronavirus has gone down, Indiana lifted its mask mandate. Although, some businesses and other public places still require masks to be worn, including high school. When talking about the mask mandate ending in Indiana, Cole thought it was careless since most high schoolers still cannot have a normal graduation or prom.



Manga series perfect for lovers of horror and friendships

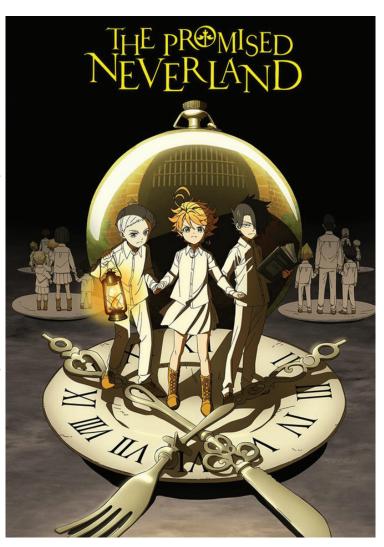
by Sara Vaughn

The Promised Neverland is a manga series that was first released on December 5, 2017 by Kaiu Shirai. The story follows the lives of children at an orphanage called Grace Field in the year 2045. The beginning of the series fools the reader by making them think this is a cute story about kids who happily live together and hope to be adopted into good families. By the time you realize it, it is revealed that the children are actually being raised as food for the demons that inhabit their world. The story focuses on three of the children named Emma, Ray and Norman and their plan to liberate all the children and change the world.

I think this manga is one of the best when talking about horror. It went above and beyond my expectations. The author managed to write this engaging story about this incredibly and creatively built world that included horrifying art and a wonderful cast of characters. Emma is the perfect example of how to write a protagonist because she is a genuine person. She has a very caring nature and her ability to face danger right in the face is never a boring sight. She has relatable flaws that the reader can sympathize with as well. She questions her decision making and leadership skills, but always finds ways to pull through. Emma's friends each have their own set of

unique traits that really benefit the overall story. The development of The Promised Neverland is also fantastic. The mystery of the house and the world around them becomes more clear along with each chapter, which really convinces the reader to keep turning the pages to find out more. The ending was a little rushed, yet it still leaves a bittersweet feeling. It offers plenty of room for interpretation and theories which is why I think as a completed series, it deserves so much praise.

I would recommend this book to anyone who is a fan of reading about horror, war and heartfelt friendships. I promise that anyone who reads this series will not regret a single second of it and I can guarantee it will change your perspective on a variety of philosophical questions. The concept of this story is one of the most unique ones that I have ever encountered and it honestly keeps you on the edge of your seat the entire time. In addition, the art and the writing is fantastic, and I hope that it earns the consideration of fellow manga readers.



'HSMTMTS' season two takes risk with brand new dynamic

by Summer Neal

Season one of High School Musical: the Musical: the Series ended with several questions left unanswered, surrounding almost every character. After a very successful production of High School Musical, the theater department of East High School was tasked with casting an even better spring musical. The season ended with drama, relationships and of course, a lot of singing that is expected to carry over into season two.

The first episode of season one was filled with joy and laughter, while the first of season two was not nearly as happy. In the first episode of season one, Ricky (Joshua Bassett) confesses his love for Nini (Olivia Rodrigo) and the cast list for the musical is announced. In season two, however, Ricky learns he is going to be moving with his dad to a smaller apartment and Nini announces to the theater club that she will be moving to Denver to be a part of the Youth Actors Conservatory and follow her dreams of becoming a professional actor. While many fans are disappointed in the eventual split of the power couple (especially after the romantic duet and speech between Ricky and Nini in the last episode of season one), the long distance will allow for the ensemble characters, like Big Red (Larry Saperstein), Gina (Sofia Wy-

lie) and Ashlynn (Julia Lester), to shine and further develop. This dynamic will be much different than that of the first season, which followed the love triangle between EJ (Matt Cornett), Ricky and Nini, but it will be fun to see other characters' backstories for once.



Another major difference between the first and second seasons is the musical that East High will be putting on. Season one features the production of High School Musical: the Musical (seen in the title of the show), and it is assumed that the spring musical will

be a production of High School Musical Two, and almost every character admits that. After a run in with North High's drama teacher Zack (Derek Hough), Miss Jenn (Kate Reinders) makes the decision to instead put on a production of another Disney classic, Beauty and the Beast. While many fans were disappointed in this decision, Beauty and the Beast will allow for different theater members to be seen, where High School Musical Two will only allow for the same characters as season one to shine.

The first episode brought a few new faces to the show and the entire season is set to include many new characters. This includes Derek Hough as Zack, Asher Angel as Jack, Andrew Barth Feldman as Antoine and Roman Banks as Howie. While there are many new characters, the old cast and storylines still exist. In the first episode you can see Gina is still staying at Ashlyn's house, Big Red and Ashlyn are still together (in their own sort of way), Seb (Joe Serifini) and Carlos (Frankie Rodriguez) are closer than ever and Kourtney (Dara Reneé) plans on continuing to improve her singing abilities seen in the last couple of episodes of season one.

The twelve episode season will continue to premiere every Friday until early August. While it is unknown how the season will unfold, fans can expect even

more drama and singing than in the first season. The Wildcats have much in store for the spring musical that has the abilities to top the previous rollercoaster of a production that was High School Musical: the Musical.



Combining of CHS, RA causes disruption among students

Junior Ethan Neal says...

Recently the school corporation released a statement that Clarksville High School (CHS) and Renaissance Academy (RA) will be merging into one school. This will turn RA into an elective-only building, and turn CHS into a project-based learning school.

RA closing has had big effects on both students and teachers. Students, either at RA or CHS, have been adapting to their respective learning styles, whether it be lectured based, or group-based learning. As RA moves to a school centered around electives, the high school will convert to avlearning style similar to what RA has been doing since it's opening. This will have big effects for two reasons.

First, students at CHS will now have to adapt to a learning environment that they aren't comfortable in. The perks of having RA as its own separate school was that students could choose a learning style that fit them best. Now, students, especially those that attend CHS, will be forced into something that doesn't fit their educational needs. While some students may be able to adjust, not every single student can and some will struggle

throughout the school year.

Not only that, but I would say CHS does not have the specialites needed for a group-based learning environment. CHS lacks the open, large sized classrooms RA has. It also lacks other amenities such as a green screen room, a conference room, and a laboratory, which can only be found at RA, and not CHS. All these things allow RA to excel at what they do, which is giving students freedom, as well as giving them the things needed to complete projects to the best of their abilities. Without these things, project-based learning may struggle and become repetitive over time.

With the merger of schools, CHS teachers will have to learn group-based learning teaching styles. This can cause a learning curve that can take weeks, even months of teaching time as teachers will be trying to learn different ways to teach students, and incorporate group-based learning. Group-based learning is still a new teaching style many aren't aware of, so instantly expecting teachers, who spent four years in

college learning something completely different, will be a recipe for disaster in the beginning.

The move seems to not take into consideration the needs and wants of the students or teachers. Myself, and others, chose RA for its small, collaborative environment. Having that taken away from us, so suddenly, has angered not only myself but also others. While I understand a budget has to be followed, what is new this year that suddenly requires massive layoffs and the closing of a whole school? Cutting teachers, especially those that are anticipated to coach sports teams, is not a way to garner more students. Not only are you upsetting current students who expected to have a sports team to play with next year, but you are also completely stopping athletes from ever considering Clarksville.

Hopefully in the near future the school does a full 180 on their actions, as it doesn't seem in the best interest of both students and parents to make decisions like these without your own students' input.



Clarksville High School band, choir room. photo by McKenzie Murdoch



Renaissance Academy science laboratory. photo by Ethan Neal



Clarksville High Scholl kiln room. photo by McKenzie Murdoch

Junior Skylar King says...

An announcement was sent out to students and parents on May 4 regarding the changes for next school year. While several students are enraged, I personally think our 2021-2022 high school program updates sound pretty great, and will be beneficial to every student.

One of the changes is that students will no longer have to choose between Renaissance Academy (RA) and Clarksville High School (CHS). Instead, everyone is all together as one high school. This means that class ranks will be combined and there will be one valedictorian and one salutatorian. There will no longer be separate tassels for the RA and CHS students and class officers will shrink from eight members to only four. Also, all students will now have the opportunity to experience the pros and cons of the individual schools and benefit from both. I've never been to RA for school or classes, so this is something I'm really looking forward to. Us students will continue to move between the buildings throughout the day based on our own individual sched-

ules, giving us the opportunity to have more classes with our friends, something that we didn't have before because some students were at RA and others were at CHS. This also means a greater chance of getting to eat lunch with our friends and having the same CCR class as them.

Another positive effect of these changes is that everyone is getting an HP Laptop. Right now, CHS students have Chromebooks, which can sometimes be faulty and slow. Meanwhile, RA students have HP Laptops. The HP laptops are faster and respond better to Adobe programs like INdesign and Photoshop. This seems to be more fair for everyone in the CCSC corporation. It didn't seem right that one school had better laptops than the other, when we all had to co-exist anyways. These new laptops are at no cost to the families, and all insurances will be paid by the school corporation.

The one thing that puts me on edge about this change is the project based learning. Project based learning includes more

group projects and presentations than in a more traditional learning style. This is something that I'm not very fond of, I have a huge fear of presenting and talking in front of people while they give me all of their attention. It's very uncomfortable for me, even in a group setting, which is very common among high schoolers. I feel like many of my peers will feel the same way and experience the cons of combining RA and CHS.

But, overall, I'm excited for this big change. I want to see what it will accomplish and what it will make more difficult, also what next year will be like as a whole. Being together as a school, to me, is important because we can grow together in the same environment and be more as a family. That is why I think the next school year will be a unique opportunity to grow as a school, community and town. I think this new system will be beneficial for our education. I know there is a lot of backlash from students, but it will take time to get used