



Above: Damian Davis and Kylie Bruce rehearse their first scene together for *Night of the Living Dead* which opens Wednesday night at 7. photo by McKenzie Murdoch
Right: During tech theater class, Dan Bullington drills a set piece in place. photo by Tanner Page



blood, sweat & fear

Cast, crew create behind the scenes magic for upcoming show

by Tanner Page

Zombies are an iconic part of horror history. Theater director Dan Bullington admitted his engrossment with zombies and how the horror classic, 'Night of the Living Dead', has stuck with him for the last 40 years. He wanted to recognize that history and discover a way to express his admiration. Beginning Wednesday, that classic will be performed live in the Clarksville High School auditorium with an original script written by Bullington, himself.

"In *Cinderella*, we wanted you to fall in love, and in 'Night of the Living Dead', we want to scare you," said Bullington.

The show will include scenes from the film and new scenes reworked to fit a live audience. There won't be too many differences to expect due to Bullington wanting to stay true to the dialogue and keep the original creepiness to the film. In addition, to give the perception of a movie from the 60's, the entire set and cast will be in black and white. There will be monitors set up so that the audience will see what the characters are seeing. There's a specific scene where a news report is playing on a small television and to help the audience feel included, the news report will also be portrayed on that bigger screen. Bullington wants the audience to feel

as if they really are a part of the sequence. He says the imagery is fresh and with experience in writing horror scripts, Bullington is hoping to give the audience a lot to expect from the show.

"It's not easy for a young actor to portray being under such duress for the entire period of the play," said Bullington.

The casts' biggest hope for the performance is to portray the terrifying scenes accurately and realistically. Bullington explained the hardship for someone to actually achieve that point of true fear. To ensure they reached that point, the actors worked almost every day. They rehearsed every week, Monday through Thursday, a few hours a day and had weekend hours go from morning to afternoon. Every actor, lead or not, were invested into doing their best.

"Something different every once in a while, it's what we need," said senior Damian Davis, who is playing the lead role of Ben.

"Night of the Living Dead" will have one huge component to it, blood. Bullington is hoping to incorporate a splash zone where fake blood will be showered on those sitting in the first few rows. Damian Davis is ecstatic

to perform the thriller with multiple new illusions. There will be trap doors and special effects to give a life-like reaction. Davis acknowledged the fear that will come with the show and their effects.

"Behind the scenes of building the set this year can be difficult, but the overall finish will be amazing," according to sophomore Skylar King, the new stage manager.

There are many doors built up as well as a hidden kitchen that leaves the scene to the audience's imagination. There's an eight foot tall upstairs set, where the only thing visible is the actors' feet. The crew is working on creating fake, breakaway glass. This is to give the impression of zombies breaking through glass, being one of King's favorites and one she encourages everyone to come and see.

"It's a really good movie and I think it's going to be a really good play," said King.

Every cast and crew member wants to persuade as many people as they can to come and view the show. Bullington says they're going to try and do their best to complete a live version of a movie and create a multi-media event for all to view. The cast has been working to create one big scare and the crew to create a terrifying set. Bullington said that it's going to be a labor of love and he's hoping to get a lot of people out there and support them.

Performances are Sept. 18, 19, 21, 22, 25, 26, 27 and 28 at 7 p.m.



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Cracking the case of the MIA General

by Kelsey Pease

The General hasn't made many appearances since being named the Clarksville High School mascot in 1955. Barely any photos of him lay within the folds of the school yearbooks. Those who look online to find out what our mascot looks like are in for quite a surprise because he is not there. The General used to occasionally show up at sporting events, pep rallies, homecomings, and any other events that could use the spirit and excitement culturally evolved around mascots, but ever since 2015, he has completely disappeared. This has sparked a bit of curiosity in both students and staff around the school.

"I don't remember seeing an actual mascot costume, only hearing of it," said Caitlin Lewis, nurse and former student at CHS.

When Lewis went to school here, she didn't know much about the mascot, just that it was the General. At the time, CHS didn't even own a General costume. The closest thing they had to a mascot was when a former student would paint himself with the school colors and trot around with the Generals' flag. When the school began in the 1950s, the absence of the mascot wasn't much considered. Linda Godsey, CHS librarian, said that a former student and former teacher, Kathy Chainey, who was in the first graduating class of the school, told Godsey that having the mascot was something, at the time, the band kids orchestrated and it wasn't a huge thing the school really got into.

Around 2011, the athletic department spent hundreds of dollars on a General costume. CHS did not have a set person to per-

form as the mascot. The school would see their mascot only whenever someone would volunteer. They had the costume for a few years, until an incident at a nearby park caused the General to go missing in action.

"I've not seen it since. I have not seen it at all," said Scott Gardner, transportation director.

Gardner has been in the CCSC systems for 12 years and hasn't seen the costume since sometime between 2012 and 2013.

He, as well as many others, has no clue where it went, but the disappearance isn't completely unknown. Levi Carmichael, athletic director, and Kelly Short, student publications teacher, shared answers to the probing questions of students and staff.

The disappearance of the mascot was due to it being badly damaged. Short explains how a student was in the costume when he stopped by a park. At this park, students were having a paintball fight to enjoy a little pre-homecoming fun. As a result, the costume was damaged with what was thought to be washable paint. When Carmichael became athletic director last year, he decided to throw it away. The costumes for a mascot are difficult to order, according to Debbie Radcliffe, front office



Photo from the 2013 CHS yearbook of the General visiting the elementary school.

secretary. They're also quite expensive. Radcliffe suggested that maybe if the students were to come up with fundraising ideas and/or the student council got involved, CHS could afford to get another General costume.

"It could be a good addition to school spirit, but our cheerleaders do a great job. The coaches do a good job at building excitement around the teams," said Gardner. "Anything that helps encourage participation and build excitement for our programs is fun and it's good whether that's a mascot or promotions."

Mascots serve as a unifying principle, to encourage students from different social groups to join together. Some believe having the General costume could add on to the excitement and spirit of sporting events, pep rallies, homecoming and other activities. Although the mascot hasn't been a huge thing throughout the school's history, students have showed a slight interest in it. Its fate seems to be up to the students and staff of CHS.



Front cover of the 2013 CHS yearbook.



SPIRIT WEEK

Monday - Disney Day

Tuesday - Jersey Day

Wednesday - Career Day

Thursday - Neon Day

Friday - Battle of the Classes

Freshman - White

Sophomore - Gold

Junior - Grey

Senior - Black

SEPTEMBER 16-20

When I was younger, I use to love going to the football games because the mascot, the General, would be there. They use to have a T-shirt canon and would like shoot out the T-shirts and stuff. He use to go up to all the kids and high-five them and try to like talk to them.... It made the games more exciting and more fun and made me want to go to them more,"

junior, Kylie Perez



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CHS and RA welcome over a dozen new teachers

Photos by Mckenzie Murdoch



Warren Pendleton

By Taylor Crain

Jacob Payne, Mr. Payne is the new Social Studies facilitator. As well as the new government, world history, US history, anthropology and economics teacher. He has his bachelor's degree and is working on getting his master's. He moved here a year ago from Terre Haute, Indiana. Before he became a teacher he owned a meat center, where he sold meat. He now lives with his "beautiful" dogs and girlfriend.

"I want to inspire kids to want to learn not feel like they have to"

This is his third year teaching. He decided to teach at Renaissance Academy because it's close to where he lives and he was excited about teaching at a Project-Based Learning (PBL) school. He decided to become a teacher because growing up his teacher inspired him to do so. By the end of the school year he wants to create a project that will help improve Renaissance Academy and Clarksville High School he states "it will be done".

"I want to provide students with the knowledge to thrive and contribute to our civil society by deciphering the past to progress through my student's future."



Justin Harris

By Julien Caffee

"I came here with the power to make a difference and to pass all of my obtained knowledge."

Nicole Staudenheimer

By Sam Boston

Nicole Staudenheimer is a student teacher in the CHS Special Education classroom. Her passion is Special Education, and she hopes to get a job in the Learning Behavior Disability class. She became a teacher because on a trip to Guatemala, during her sophomore year of high school, she visited a special needs class. There, her and her class took the kids out on a picnic, and played games with them. This was her first time spending time with a special needs kid, and she realized how excited the kids would get when someone would play games with them and go on a picnic. This experience alone made her interested in Special Education. She has been teaching since the beginning of the 2019-2020 school year. She was an instructional assistant for four years in an MSD (Moderate to Severe Disabilities) classroom in middle school and high school. This past summer she worked at Sun Tan City. She chose Clarksville because she goes to Western Governors University, which is all online. Since the University does not have a contract with the JCPS board of education, her next option was Indiana, and she was placed at CHS, and she has loved it.



Justin Harris is one of the four new teachers at Renaissance Academy. Harris works as a substitute for any absent teachers. He decided to come to Renaissance Academy to spread his knowledge onto his students and to help struggling students have a better understanding of the knowledge that they're struggling to understand.

"My goal by the end of the school year is to keep spreading my knowledge into students and to build a relationship with the students that I help through that knowledge that I give to the students," said Harris.

This is Harris's first year at Renaissance and his first year teaching anywhere! Mr. Harris teaches only at Renaissance, and not at Clarksville High School.

"I came here with the power to make a difference and to pass all of my obtained knowledge," said Harris



Jacob Payne

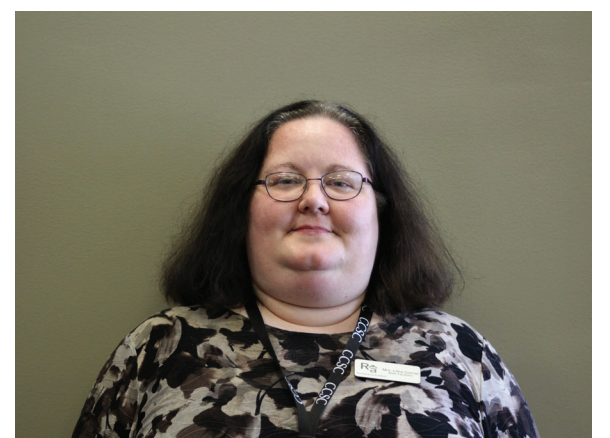
By Monica Franklin

Mr. Warren Pendleton is a new world history and civilization teacher at CHS. He experimented with a varied plethora of other full-time occupations such as being a pilot, chef, and voice actor before settling down at Clarksville High School. He decided to be a teacher because he wanted to follow his family's legacy as educators. This is his first year as a teacher. He enjoys spending time with his girlfriend and his two rabbits, as well as playing rugby. He enjoys heavy metal, classic rock, and classical music. He decided to be a teacher at CHS because he wanted to experience what Clarksville has to offer and obtained his teaching experience at CMS. Mr. Pendleton hopes to start a rugby team here at CHS.

Litha Sonner

By Sam Boston

Litha Sonner teaches Algebra I, Algebra II, Geometry, and College Career Readiness at Renaissance Academy. She also volunteers as a math tutor every Tuesday and Thursday after school. Sonner was originally in Information technology. 16 years ago, however, her youngest son was born, and she had to stay home. During this time, she began volunteering at her daughter's school. Then, as a tutor. She found that she was able to help students that were struggling in math quite well. In 2014, she became a certified substitute teacher, and later returned to college to pursue a degree in education. She has been teaching students for 15 years, but this year is her first as a licensed teacher. Sonner chose RA because of the educational freedom to help students learn in a way that best fits their individual learning styles. Ms. Sonner's ultimate goal is for her students to see that she genuinely cares about them and their success, and to see that her students come first.



CHS and RA welcome over a dozen new teachers

Photos by Mckenzie Murdoch



Shelby Miller

By Jessie Stevens

Shelby Miller is teaching for her first time at RA, even though most of her students come from Clarksville High School, the school corporation decided to house her there since, there was no more room at CHS.

“In her class she helps us learn how to start, organize, and create a successful business. While doing all that, she manages to help her students and keep a calm face. Overall Ms. Miller is a good teacher 10/10 would recommend her as a teacher,” said Eric Rupprecht, sophomore.

She is the girls basketball coach. As well as, the teacher for. intro. to business and principles of marketing. Miller decided to become a teacher to have an impact on her students on a different level besides just coaching the girls basketball team. A couple things about Miller is that she graduated from Maryville University in St. Louis, with a Bachelor in Psychology in 2015. But, after she graduated from Maryville she then went to William Woods University in 2017 and graduated with a Master in Education in Athletic/Activities Administration. Besides schooling, She is a mother of a Rottweiler Lab mix named Jack and a newlywed since the first of September.

“Ms. Miller is a phenomenal teacher and I know she will be an excellent coach. And I will be looking forward to her first year of teaching,” said Jacob Payne, social studies and anthropology teacher at RA.

By the end of the 2019-2020 school year, she would like to accomplish knowing that her students learned something throughout business and marketing but, also, empowering the students to believe they can do whatever they want to do. Miller seems to already be on her way to achieving this.



Brandi Maddox

By Jessie Stevens

Brandi Maddox is the new teacher's aid at Renaissance Academy choosing the school because it was laidback and more of her fit. Helping classes in English, Math, Chemistry, and intro to business; her school day begins in English class. For her next three periods, she helps in Math. Going on about her day, she will be in chemistry during fifth period. After that, she switches to Intro to business. Lastly, to end her day off at RA, she will be in math once again.

“Ms. Maddox is a nice, helpful, caring teacher. She explains the material very well for the students to understand,” said Jadyn Taylor, freshman at RA.

In the year of 2018, Maddox was substituting for a special aid class, while she was helping the kids she started to realize her love for being a teacher's aid. Be-

fore that, in the year 2015, she graduated from Ivy Tech with two associate degrees. One being Science and business, and the other being in Science and education.

“She will help you out with everything even though you ask a tough question or not,” said Diego Sanchez, freshman at RA.

At the end of the school year, she would like to help specific students get better grades and to help students understand the materials from this and last year. Maddox believes she is achieving her goal. She's been working one on one with children everyday and taking extra time to teach and help them with the material. Her past has been dark, but teaching has turned her life around. It's one of the best things that has happened to her. It's made her feel purposeful and important.

Typh Hainer-Merwarth

By Kelsey Pease



Typh Hainer-Merwarth moved here, along with her husband and kids, from Copenhagen, Denmark to be closer to family. She has three years of experience in teaching. She taught in Kentucky for two years, one year in Denmark, and is now in her fourth year here at CHS. Before she became, she was a fashion designer, a title she held until she had her first child. She decided to quit after this and search for a career better suited for the parenting life. That's when it clicked that Typh Hainer-Merwarth should be an art teacher. Now, she is the new visual arts teacher at CHS. During this upcoming year, her top goals are to have an art show to help her students produce good artwork.

Brenda Pichache-Altamarino

By McKenzie Murdoch



Brenda Pichache-Altamarino is the new Spanish teacher at CHS. She chose CHS because she wants to be part of her old community, which, she has been in for almost 19 years. Pichache-Altamarino has been a teacher for eight years. But before teaching she worked in a bank, and a law firm. After gaining experience by teaching her siblings and helping illiterate people learn how to read and write, she always knew she was going to become a teacher. Her priority goal this year is to embrace the diversity and for them to love the Spanish culture.

The remaining new teachers will be featured in next issue.

Fall sports wrap up

Tennis

by Dae'von Fuqua

For the first time in several years, the tennis team has a full roster. They are a young team with most of the team being freshmen or sophomores. Despite being young, the team has already improved its record from last year. They didn't have enough players to win a match last year.

With a full team they already beat Eastern, North Harrison. Freshmen Jalen Reyer, number one doubles, is loving the jump to high school, "Coach works us really hard in practice and it pays off in the game." Stephen Welcher, who is coaching for Clarksville, has coached for 15 years.

Sophomore Dakota Capps, number two singles, is guiding the team, "I feel like I'm doing really good this year. I'm 3-1 and our team has improved tremendously with the record of 2-1."

Also sophomore Elijah Dowell, who plays number one singles, helps carry the team, "We are off to a good start this year for almost all of our players being freshmen or sophomores."

They have 11 players this year and last year they didn't have enough players to even win a match. It takes seven players to make a complete team, with three playing singles four playing doubles.



photos by McKenzie Murdoch

Cross Country

by Dayton Taylor

In the beginning, the Cross Country team consisted of just sophomore Alex Titus. With an additional member, Brandon Lilly, they are still trying to gain traction on this season and they are trying to get better as a team instead of getting better for themselves.

Brandon Lilly in particular wants the whole team to get better and improve their times. This is Lilly's first year running cross country and he hopes to get improve, "It's good to keep running if you keep breathing."

"Even though we have a small team this year, everyone has done a tremendous job of working hard to get better," said coach Amanda Carmichael, "We don't have enough runners this year to compete as a team in our meets, so we are competing as individuals. Next season we would love to have a full team." The team will race again at the Eastern Invitational on Tuesday, Sept. 28.



photos courtesy of Coach Amanda Carmichael

Football

by Sydney Stewart

After the longest losing streak in what seemed like forever, the football team finally broke the streak defeating Eastern 54-18. The school and the players could not be more excited about the win. After the game, all the players gathered in a celebratory circle joined by the whole student section that rushed the field as soon as the game was announced as over. Senior Daniel Horton said "It was thrilling to bring Clarksville a win." Horton, who normally plays defense, converted a two point conversion in the win.

"It was very exciting, very fun, and though after the game I was a little hurt, it was all with it," said wide receiver senior Kohe Quarels. Not only did the night end with a big win, it also ended with memories that will be remembered.

The team had many memorable moments over the season and at the game. "Watching as the students rushed the field and hearing the bell ring after every touchdown," said Samuel Stewart. Junior Marquis Forward said his favorite was "When I had a great block and when we were up at the end of the game." This game was one for the book. As Larry Spaulding said, "Clarksville is back, baby!"



photos by to Nikki Hatfield and Terria Workman

Fall sports wrap up

Golf

by Summer Neal

The Lady Generals had a full team for the first time in several years. Although they did not win nearly as much as they hoped for, they largely improved from the first to last match. With only two returning players, the team was full of new faces, which helped the team in the end.

“In the beginning, I didn’t feel like I would be any help to the team, but now as the season has gone on, I feel like I’m actually helping the team’s score,” said sophomore newcomer Emily Kaiser. Kaiser and Tanner Page (senior) were both new to golf at the start of the season, and improved tremendously over the season. Kaiser would shoot a low 59, an improvement from her original 69.

Karena Knight is new to the team, but has been playing for two years. Knight shot a low of 40 and medaled at a total of 3 matches. “Karena has been a great addition to the team. Not only has her ability on the course benefited the team by lowering our team scores and making us more competitive, but it has also pushed other girls on the team to work hard and improve their game as well. Her personality fits in well with the other members of the team,” said head coach Tosha Embry.

With sectional quickly approaching, the team have all improved and shot a new low. “Golf is a very short season, I can’t believe it’s already time for Sectionals. We’re all hoping Karena advances out of Sectionals,” sophomore Mia Vega-Isaac. Isaac was on of the two returners on the team. The Lady Generals will head to sectional on September 21.



photos by Summer Neal



Volleyball

by Daniel Bartley

The volleyball team has been off to a rough start with some bright spots. After not winning a single game last season and dropping their first five games to start the season, the home win against Borden was a bright spot.

The team isn’t letting the losses get to them though, “We have a lot of new players and it’s gonna take some time for everyone to get adjusted,” junior Savannah McClellan said. McClellan is back at CHS this year, but had to sit the first few games while waiting for her transfer to clear.

Everyone is keeping their heads high and working toward more wins. Newcomer freshman Savannah Apell said the team needs to “work hard, have fun and communicate better” to be successful.

The team also understands that it’s a long season and they have to prepare better if they want to win more. Playing high school volleyball for the first time, sophomore Karlyn Frazier said “As of now we don’t communicate and there’s a lack of hustle.” Fraizer said “I want to play because I can have something new to do and also build new relationships with my teammates.”

The Generals are led by second year coach Carson Roos. Senior Grace Seward said “She is a good coach and gives 100% effort.”

At this point the volleyball season is about half over with sectional happening around fall break. Senior Maddy Hamilton said she wants to “develop relationships with teammates so we can play better moving forward.”

photos by McKenzie Murdoch

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staff editorial: why students should go to football

In previous years, the student section of football games have been pretty vacant. However, now the stands are packed and are continuing to grow. This trend should continue, and here are 5 reasons why:

1.)It’s Cheap.
Tickets to the games are only \$5, or \$20 for a student pass; which pays for itself in four games (there are six home games this season). To see 47 Meters Down Uncaged you would be spending \$10.79, not including the bucket of popcorn and medium Coke.

2.) Crowds Help the Team.
The loud cheers of the home crowd encourage the team throughout the highs of touchdowns and the lows of fumbles. The loud crowds may also cause the opposing team to call a timeout, which may hurt them later in the game, therefore helping your team.

3.) Brings Together the School
Although it may sound cliché, the student section brings the school together. All grades, social groups and teams come to the games and all sit together. A win or a loss gives the students something to talk about Monday at school. And although it may seem scary, with so many people, you might meet a new person or two.

4.) There’s Only Four Years
Again with the clichés, but high school doesn’t last forever. In the blink of an eye your classmates will be parting ways to go off to college and there won’t be anymore time to spend together. So while you can, sit with the basketball players, the valedictorian, the student council president and your best friends.

5.) School Spirit
Most importantly, going to the games, talking to friends, meeting new people and supporting the team are all ways you can show school spirit. Not just in football, but in all sports, just coming to the games and supporting the school shows that you have school spirit.

Going to sporting events is a small, inexpensive way to support your school. Whether the team wins or loses, you can get lots of things out of the experience. From meeting new people to getting to spend quality time with friends. So, next Friday come out and support your sporting teams.

August

- 2 Haiden Longwell
- 3 Cheyenne Smitley-Bowen
- 5 Bishop Smith
- Juan Arevalo
- 6 Dayton Taylor
- 7 Nicole Helbig
- 8 Clayton Aranda
- Michael Stevenson
- 10 Grady Sneed
- 11 Tyler VanWinkle
- Karly Leonard
- 12 Jasmine Borden
- 13 Josh Matherly
- Myah Bagshaw
- 14 Conner Copas
- 15 John Neuling
- 16 Kara Niemier
- Mariah Claudio

September

- 2 Gabrielle Parrish
- 2 Kyle Snell
- 2 Mathew Lillie
- 3 Abby Combs
- 3 William Rudd
- 3 ahmad Muhammad
- 6 Tsion Wolka
- 6 Blaine Gater
- 8 Michael Andres
- 8 Bobby Cummings
- 8 Destiny Harris
- 10 William Davis
- 10 Emma Winsor
- 10 Dahja Gaines
- 10 Charles Neblett
- 11 Kyle Hutchins
- 11 Heaven Smith

birthdays

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- 18 Kohe Quarles
- 19 Allison Kemple
- 22 Matya Watts
- 23 Dustin Abrams
- 24 Ethan Lewis
- 25 Claudia Hernandez
- 26 Mackenzie Reed
- Mark Hollis
- Daniel Hollis
- 27 Keyshawn Minor
- 28 Trinity Alford
- 29 Alijah Johnson
- 30 Madison Myers
- Matthew Wells
- 31 Trinitee Henning
- Chey’mon McClellan

- 13 Jessica Sloan
- 14 Kayleigh Bragdon
- 15 Kyle Casey
- 15 Chamari Harris
- 16 Terria Workman
- 17 Caleb Cummings
- 18 RM Baugh
- 18 Daniel Horton
- 18 Kara Edwards
- 19 Christian Segovia
- 19 Jayla Cousins
- 21 Alissa Malott
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Editor in Sports
Summer Neal

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Daniel Bartley
Taylor Crain
Dae’von Fuqua
Tanner Page
Jessie Stevens
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Contributors
Samuel Boston
Julien Caffee
Monica Franklin

Adviser
Kelly Short

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