

Generals' Delivery

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Cinderella ends storybook run



Left: Austin Spinella as town crier announces the trying on of the glass slipper Top: Hermoine Bear-Mills as the evil step-mother tears Cinderella's (Ari Hart) dress as she tries to go to meet the prince. Bottom: Tristan Palmer as Jean Michael is giving Trinity Lirning's character Gabrielle a book for a gift. all photos by Ana DeKorte



Prom's history much different than current day

by Chasten O'Neal

Today prom is a day to get all dressed up and have a night out with friends filled with dinner, dancing and dresses. But what was prom like in the past?

The history of prom is much different than what it is today. According to www.history.com, prom started as a *débutante* ball in the 19th century. It was for rich college students in the Northeastern states to teach women to live in a polite society and it is the same for men.

For middle-class students that would not be able to afford the ball, they would hold co-ed party for graduating parties for students. This introduced women to the adult

world of manners and etiquette to make sure they are ready to have a husband. Earlier proms were racially segregated. The proms had the same purpose of teaching kids to be outstanding citizens through manners and social graces.

In the 1950's after World War II was over prom really took off. Prom officially was for high school students. Boys had to ask females. If a girl got a boy to ask her, she was "doomed" to never be married or have a healthy relationship.

"Even when I was growing up, the kids were still having segregated proms," said Dennis Trammel.

In the 1970's white schools that had to integrate would hold invite-only dances that would not accept black students coming to it.

By 2000, most schools were over the integration issue, besides a few schools in Mississippi and Georgia where schools would still have segregated proms.

According to www.history.com Charleston High School in Mississippi was offered money from actor Morgan Freeman to integrate the proms but they declined the offer and continued to hold segregated proms until 2008.

Here everyone sees prom as another high school milestone to be shared with great friends.



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CHS coach makes sports a little extra Hasty

by Kelsey Pease

Being brought up into the athletic life made an impact on the career choice of Morgan Hasty and in time, lead her here to CHS. She began, just this school year, as the assistant coach for girl's basketball. Currently, she is the head-coach for softball. Being an athlete is all Hasty has known, which has given her a passionate dedication to sports.

"She is very dedicated. Whatever she does she goes all out. She plays with a lot of passion and a lot of heart..." said Vanessa Read, CHS art teacher and a past coach of Hasty.

At four years old, Hasty began playing Tee Ball, a younger version of softball. After she grew too old for T-Ball, she started playing boy's baseball up until fifth grade. This is when she switched back to softball. In second grade, she started playing basketball, her first love. Then, in sixth grade, she started volleyball, a sport she considered her "just for fun" sport, one she didn't need to excel in. She played the same three sports into high school. In college, she only played volleyball, for three years, and then softball, for four years. While, Hasty was playing sports, she also started coaching teams for travel ball and parks and recreation. While taking on these early coaching jobs, she learned a lot, both emotionally and strategically. On the strategic side, it was gameplay and lineup. Emotionally, it was getting to know and gaining connections with the athletes. Hasty has always been doing something related to sports. Her family, especially her sister, has something to do with this.

"We're as tight as ever. Like, you know, tying a shoelace twice and it won't come out. Like that kind of tight," said Hasty.

Hasty follows in her sister, Chelsey's, footsteps. They played the same sports in the same high school. During her sister's freshman year, Hasty played up the middle with her in softball. Hasty being shortstop and her sister being second baser. She also played up with her sister, taking on positions that girls at her age usually couldn't. Hasty claims that her sister is one of her "biggest fans," always wanting to see her succeed. Hasty's parents are just as supportive.

"We've always been close. It was like we did everything together. It was a typical night for us to just stay home with mom and dad and watch movies and stuff, instead of going out with friends," said Hasty.

It's very ordinary for kids to have split families or families that aren't there for them, but this was not how Hasty's family was. Growing up, Hasty had a very good, yet small family. She describes them as both the "American dream" and "abnormal." They were her biggest role models. It was her parent's hard work and dedication that shaped her into who she is. In third grade, her dad got deathly sick and the doctors couldn't figure out what was wrong with him. This was one of the hardest things Hasty had to get through because she couldn't be with her family everyday like normal. While her dad was in the hospital, her and her sister stayed with family. Despite her dad's sickness he kept pushing forward and at the same time, he was pushing Hasty to be the best she could be. Hasty began to re-

alize how important her family was. Years later, this very thing, made it hard for Hasty to move away.

"I grew up in sports my whole life. So, it was kind of like, once you're kind of retired out of the sports, like now what do I do? So, I always knew that I wanted to help younger kids get to the next level and just, the important thing to know is like sports is not just about the sport. It's about like the person as a whole. So, that's the main reason," said Hasty.

When Hasty received an academic and athletic scholarship from Johnson C. Smith University, it was time for her to leave her hometown of Salem, Indiana, all the way to Charlotte, North Carolina. This university was historically a black school, Hasty being one of very few white people there. It was very diverse, unlike her high school back home. Hasty described her college experience as "life changing." She did a lot of growing up during this time. Although, the biggest struggle was being away from her family. Sports kept Hasty there, as well as the community she grew very close to. The first thing she did was find a church because Hasty grew up in a very Christian family. Her and her mother researched a bunch of churches and found one where Hasty felt at home. She did a lot of community service, including making crafts for children and doing exercises with seniors. She was involved with lots of clubs, taking on many leadership roles. Hasty was also very dedicated to her academics, turning down plans with friends to do homework. This paid off though because she graduated with a 3.9 GPA. As an internship, Hasty was a huddle leader for a group of girls. Here, she experienced the greatness of personal connections as a coach. While in Charlotte she was rewarded NCAA's top 30 women of the year for all of the hard work she put in to her academics, sports, and community. Hasty had built this life in Charlotte, but her time in there came to an end.

"My family was so important to me that it was time to come back," said Hasty. "I think they really in sealed in us hard work and dedication."

Her mom battling cancer, was a call to come home for Hasty. Although, Hasty was in Charlotte a majority of time during this. Her mother called her everyday and updated her on her condition. She told Hasty that she was pushing forward for her, her sister, their family. This perseverance and hard-work has been described by Hasty as the "key" to their family, creating a bond. The type of bond that brings draws them back to each other, back home, no matter where they are and what



they're doing. When Hasty came back, she needed to find a job because another "key" to who Hasty is her dedication to sports. That's when she found a coaching job here at CHS.

"I don't know about other high school coaches, but they have nothing on her," said Myah Bagshaw, a sophomore who has had Hasty as a coach both in basketball and softball.

Hasty not only wants the kids she coaches to develop as athletes, but also as students and as people part of society. Being here has changed her into a more open-minded person. In Salem, she already knew all of the kids. Here, she realized that there are many different types of people. She had to learn everything new, like who she was coaching and what's going on. Hasty has started to build a life at CHS by being the coach for basketball and softball. Hasty drives here everyday from Salem because she is that dedicated to the girls here. She stated "if I wasn't dedicated then, I definitely wouldn't do it, but I'm definitely dedicated to them." It's all worth it to her. She has seen the girls here grow here already. She wants the girls on her teams to encourage and help better one another. Being a coach here, has been a "great" experience for Hasty and the girls she coaches.

"I like the fact that sports teach life lessons. It's not just about scoring runs or making baskets, it's about learning to be disciplined, responsible, on time, respect, developing leadership skills and impacting others," said Hasty. "When I see a kid go be like 'Oh I did it today,' it's like yes you did, like I'm so happy for you, like and we're going to continue that."

Hasty's whole life revolves around dedication and hard-work. She wants to inspire the kids around her to work for the very best, very much like her family. Some believe these very traits plus her encouraging personality, has the potential to lead CHS athletics to a whole new level.



Junior Shaelin Bruner pitches during a home double header. The Lady Generals have picked up three wins in the past few weeks. photo by Kelly Short



birthdays

May

- 1 Aimee Steininger
Devyn Weathers
- 2 Dalton Bowen
Johnny Key
Daveona Miles
- 3 Jonathan Biesel
Olivia Speth
- 4 Ashonna Coffey
- 6 Elijah Dowell
Nahriel Gaines
- 7 Zoe Duggan
Alizay Jones
- 8 Zachary Leonard
- 9 Angela Griffith
- 10 Hayden Frazier
- 12 Aaron Clark
- 16 Larry Spaulding
Zane Trusty
- 18 Marquis Forward
Maria Lopez-Hernandez
- 19 Olivia Coriell
- 20 Kirsten Cummings
- 22 Rogelio Martinez
- 23 Alexia LaMarr
Samuel Soto-Mendoza
Sara Vaughn
- 25 Sayler Smith
Caryn Workman
- 26 Hannah Pirtle
- 27 Thayne Woods
- 28 Lillian Mayden
Victoria Potts
- 29 Jacob Cummings
Jordyn Fowler
Itzayani Hernandez
- 30 Hannah Ledford
- 31 Leila Sidahmed

guest editorial
half days for finals week:
allowing students to leave benefits students, teachers

Clarksville High School should switch to half days during finals weeks to not only help the students, but also the teachers. Having half days would help reduce stress upon students, give them more time to study and give teachers more time to grade the finals.

A 2016 study shows that 51% of high school students experience “high levels of stress” caused by final exams. The stress of keeping their grades and even their GPA up makes students lose sleep, and their sanity. Having half-days allows more studying time for the students instead of having to worry about work for other classes. They can focus only on their finals the next day, not the geometry worksheet that is due tomorrow that was assigned in class today.

A study in 2017 shows that the average student studies for 2-3 hours everyday for 2 weeks before finals start. Then in the two days before each exam they study for 4-5 hours. Somehow, students have to study for 2 exams for the next day in the time they have before they sleep, and do work for other classes. Having half-days would allow for more time for students to study on the most important day of studying, the day before.

Some people believe that an extra 2 to 2 and a half hours of studying won’t do anyone any good and they won’t see an increase in test scores. All students know the more time to study the better. Students can study a practice test a few extra times, learn ten more vocabulary words or even study those flashcards you spent three hours making a few more times. They also believe that most students probably won’t take advantage of this extra time and they will be stuck in the same

situation they were before.

The Indiana Department of Education states that students in grades seven through twelve must have six instructional hours in a day to count towards the 180 day total. An instructional hour is an hour in which students are participating in an approved course, curriculum or educationally related activity. Since CHS goes over the amount of six instructional hours, some believe we should just add up the extra time and add it together to the half days. However, the Indiana DOE states that schools cannot bank extra time to add towards early dismissals. This means the half days during finals would not count as a day of the school year and if we were to have half days, we would have to add extra days to the school year. Some argue it is not worth adding extra days just to take off time during finals.

Transportation is another argument some have. Students regular rides may not be able to come an extra two hours earlier. However, if the school announce the half days at the beginning of the year, it gives the parents and the child enough time to coordinate rides for the students.

Teachers are completely for having half days because it gives them time to grade the finals right then. Why wouldn’t you want to get your grades the day of instead of having to wait a week later? Switching to half days would make high school students overall more happy throughout the entire week instead of the zombies they become by the time Wednesday of finals week comes around. *by Summer Neal*

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SPRING DATES

to remember

- no school on
- May 3 Oaks Day
 - May 7 Election Day
 - May 27 Memorial Day
- last student day May 24
last teacher day May 28

High school season ends at sectional, summer league begins for undersclassmen

by Chasten O'Neal

The boys' basketball season came to an end at Crawford County during the first sectional game. The team lost a tough game against Providence, 62-60.

Sophomore Keyshawn Minor said of the loss, "We could have done better by playing as a team, our defense was not the best and there were too many turnovers."

The team agreed on the same thing. The season could have gone in a different direction. They are young and will continue to improve.

Dae'von Fuqua said "We were improving as a young team, and started to learn our roles as players."

One the three seniors on the team this year, Bruce Seward said "I feel that we could have done better. Our record should have been better. There were games we should have won games that we lost."

Senior Jailen Swain said, "I had a lot of fun this season and it is upsetting that I won't be able to play with these guys again. I wish them the best of luck next year and hope they do better than what we did this year."

Throughout the season the team had its ups and downs. With only three seniors, Bruce Seward, Brent Strobl and Swain, the undersclassmen had to step up and contribute.

Hoping to provide leadership next year, sophomore Jaren Starks is playing AAU basketball this spring and summer. Starks plays for DistinXion, a family run program based in Indianapolis which was started a couple of years ago by the Zeller family. Luke Zeller who runs the program played college basketball at Notre Dame and played professionally.

"I get more freedom (than in high school basketball). My coach is an ex-NBA player. I get to shoot when I want and I can just be me on the court," Starks said.

Capps is also playing AAU, his team is Team Southern Indiana. "My (high school) coaches recommended it to me and my coaches there are going to teach me. They have a flexible schedule so I can still



Jaren Starks drives the ball against a Floyd Central defender this winter. As a sophomore, Starks is coming off a season where he hit 9 three point shots in one game just missing a school record. Starks is currently playing AAU basketball with DistinXion a team coached by former NBA player Luke Zeller. photo by Bethany Johnson

workout with my school team."

He also said that AAU will prepare him for future years, "I have had to step into a leadership role there and I haven't had to that on the school team yet."

Despite the school season ending in February, basketball is still in season for the younger Generals. By spending the summer working on their game, the undersclassmen are preparing themselves for the upcoming season.



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